

## Topic: The role of charities

<b>Lesson: How do charities help in global crises?</b>	<b>KS or Year Group: KS 3</b>
<b>Resources:</b> <ol style="list-style-type: none"><li>1. Sky video from Disasters Emergency Committee (DEC)</li><li>2. Google Earth application in association with USHMM (requires web access)</li><li>3. Resource 1 – Campaign worksheet</li><li>4. Resource 2 – Plenary worksheet</li><li>5. World map</li><li>6. Post-it notes</li></ol>	<b>Outcomes:</b> <ul style="list-style-type: none"><li>• All students should understand how charities raise awareness of global crises.</li><li>• Most students will form an opinion on how useful charities are in global crises.</li><li>• Some students will make a judgement as to how beneficial some charity campaigns are.</li></ul>

### National Curriculum

Key Concepts: 1.1d

Key Processes: 2.1b, 2.3a, 2.3c

Range and Content: 3e

Curriculum Opportunities: 4e

### Lesson

Using a case study of the Darfur region, this lesson looks at the role of charities in global crises.

### Starter

- Show a map of the world on the whiteboard/screen. Ask students to point to where Darfur is.
- Give each student a post-it note and then ask each student to write down something that they know or think they know about Darfur. Ask them to stick them up on Darfur's location on the map.
- Ask them about the sources of their information. Introduce the role of charities in providing information/awareness about disasters. Show the **Sky video** which looks at a charity appeal from the Disasters Emergency Committee ([www.dec.org.uk](http://www.dec.org.uk)) as a response to the crisis in Darfur.

How do charities help in global crises?

## Main activity

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- Follow the instructions on this web page to download Google Earth if you do not already have it on your computer: <http://www.ushmm.org/maps/projects/darfur/>
- As well as photos and testimonies to click on, the maps of Darfur on this page show the location of attacks, burnt villages and internally displaced persons.
- Discuss why the USHMM (United States Holocaust Memorial Museum) has set up the website. Remind students that the USHMM is a charity and introduce the idea that the main aim of some charities is to raise awareness of issues.

In pairs, ask students to discuss how the two campaigns ask for help in different ways. Guide them to looking at how one campaign aims to raise awareness whilst one asks for money. Ask each pair to come up with a list of good and bad things about each type of campaign and record their ideas using **Resource 1 – Campaign worksheet**.

## Plenary

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Ask students to choose another charity. Using **Resource 2 – Plenary worksheet**, students record the different ways in which this charity raises awareness and also what they raise awareness of. For less able students, it may be necessary to prompt with the name of a charity. For stronger students, they can be left to develop their own knowledge and make links between how different campaigns are matched to different methods of awareness.

### Aim high

The starter and paired work enables more able students to share and express their knowledge, whilst the plenary enables them to communicate and make links. More able students could use the Google Earth program to investigate the Darfur conflict in further detail or they could even use the program to record other places around the world where charities work (particularly the one they have researched in their plenary).

### Assessment

A formal assessment could be made of student's work through the table as part of the first activity and also the plenary at the end of the lesson.

### Summary of key learning

- Students appreciate the role of charities in global crises.
- Students become aware of ways to raise awareness of global issues.

How do charities help in global crises?

## Resource 1 – Campaign worksheet

<b>How do charities help in a global crisis?</b>	
<b>Raising awareness</b>	<b>Raising money</b>
<b>Why this is good?</b>	<b>Why this is good?</b>
<b>Why is this bad?</b>	<b>Why is this bad?</b>

How do charities help in global crises?

## Resource 2 – Plenary worksheet

1. Put the name of the charity in the centre of this spider diagram.
2. Now try and give as many different ways that this charity raises awareness.
3. Try to also think about what the charity is raising awareness of.

