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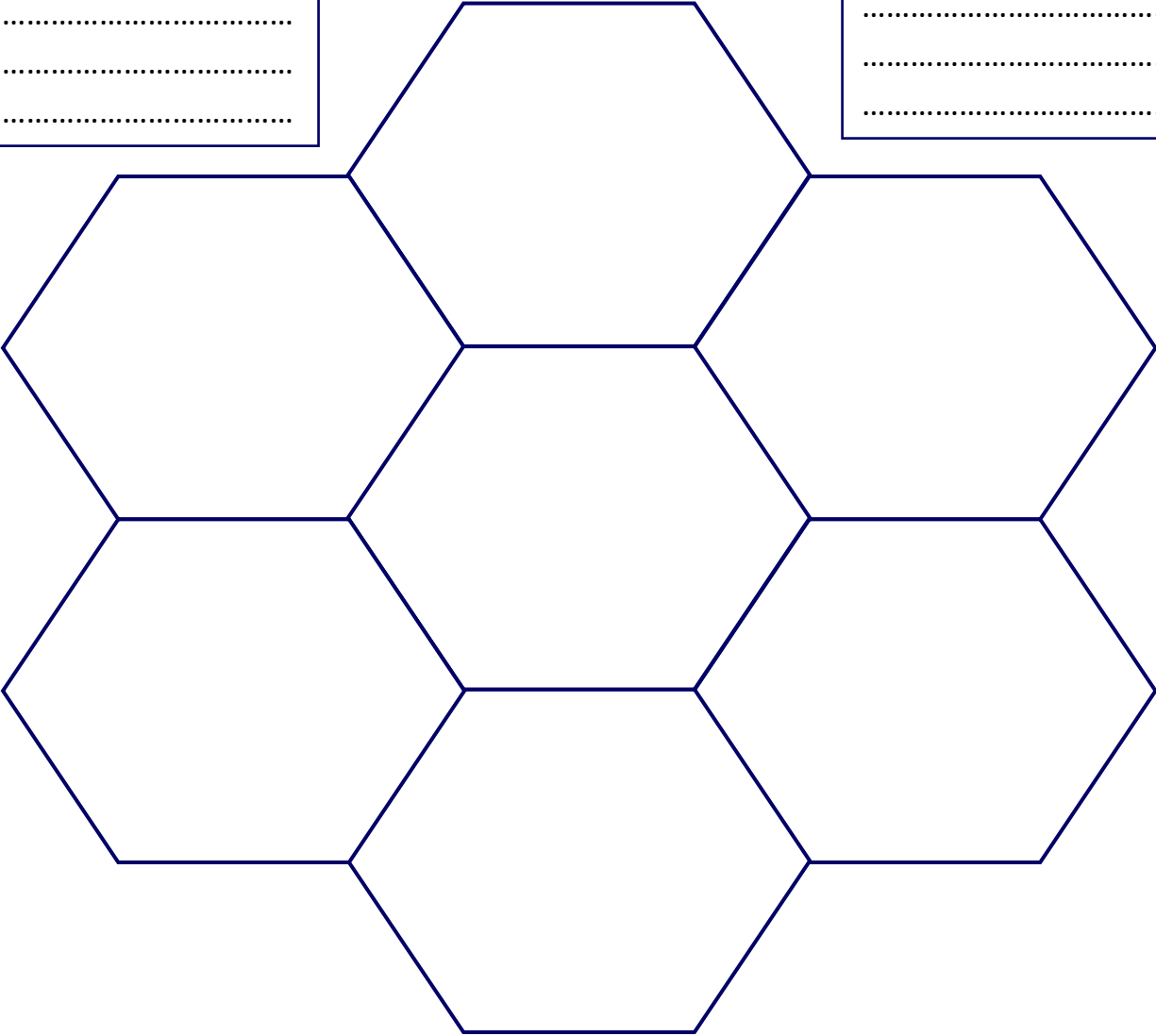
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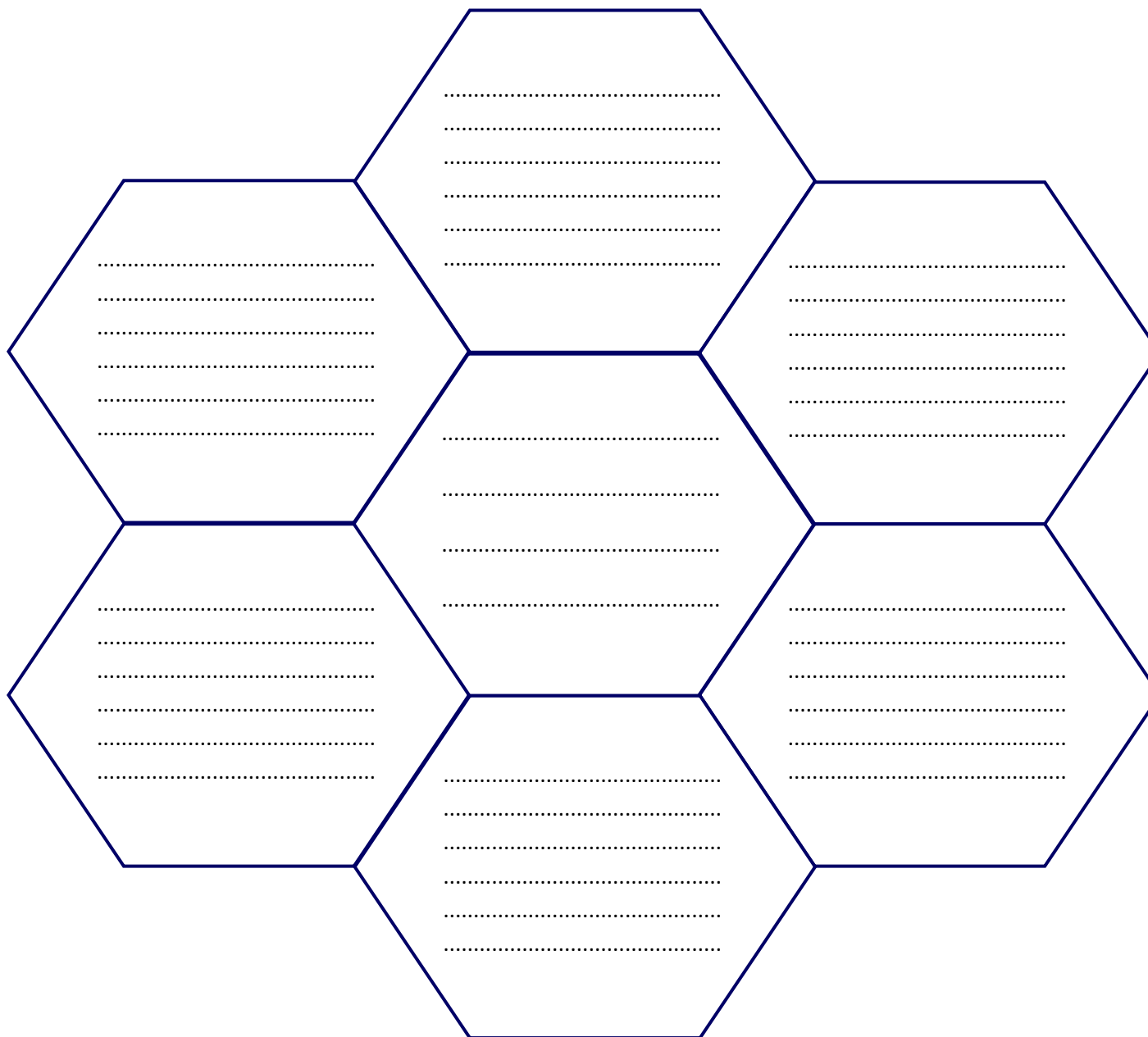
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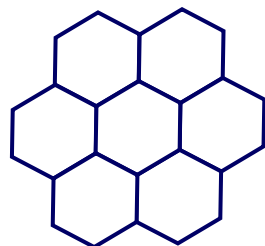


## Teaching notes

I have used the hexagon grids in several ways:

- **as an alternative to a diamond nine activity when I have only seven statements**

Students lay out the statements as follows, with the two most important points at the top, the two least important ones at the bottom, and the other three in the middle:



- **as a mindmapping tool to help students identify arguments around a central statement**

Students note down three arguments for and three arguments against the statement.

- **as a way of recording keywords**

Students identify and explain keywords relating to a central word. For example, in the centre it would say 'poverty' and around the outside you would write or draw pictures of e.g. education, unemployment, homelessness, LEDCs, debt, or whatever keywords you are hoping to elicit from students. Alternatively, students could write or draw their own choice of keywords.

- **as a way of recording a central event and its causes.**

For example, in the centre it would say 'WW2' and contributing factors could include: the 1929 Stock Market Crash; the rise of extremism; WW1; the terms of the Treaty of Versailles; weak government outside Germany ...

Students could also use the grids to record:

- revision tips
- ways of campaigning
- advice on safe sex ...