

1. What do we mean by 'family'?

a. Write down a definition of the word 'family' (at least 10 words long).

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b. Now write down another student's definition of 'family'.

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c. Read the two dictionary definitions of 'family' below. Compare them to your definition and to the other student's definition. Which is most accurate definition for a modern family? Justify your answer.

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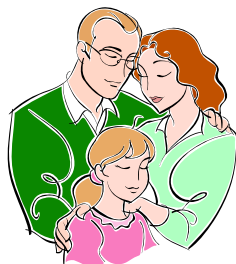
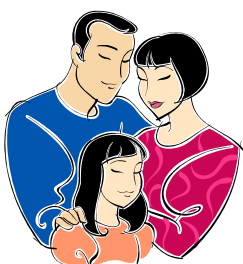
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❖ **Definition 1** (Cambridge Dictionaries Online: <http://dictionary.cambridge.org/>):

'A group of people who are related to each other, such as a mother, a father, and their children'.

❖ **Definition 2** (Oxford Dictionaries: www.oxforddictionaries.com/):

'A group consisting of two parents and their children living together as a unit'.



d. Do the dictionary definitions describe all types of family? Explain your opinion. Consider fostering, adoption, blended families (when stepchildren live together), grandparents who bring children up, gay parenting, teenage pregnancy etc.

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e. Create a better definition (at least 20 words) of 'family' than your first attempt! You might choose to use some of the words in the box below. The dictionary definitions and other students' ideas will also help. There is no 'right answer'!

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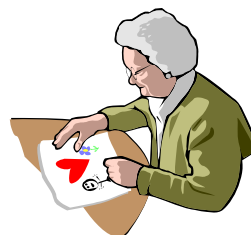
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Helpful keywords 1

adopt	aunt	baby	blended	brother	carer	civil partnership
cousin	culture	father	foster	gay	grandparent	home
half-sister/brother	live	marriage	money	mother	nationality	network
parent	religion	share	sister	social worker	stepbrother/ stepsister	uncle



2. Why is it ideal for people to have good relationships with their families?

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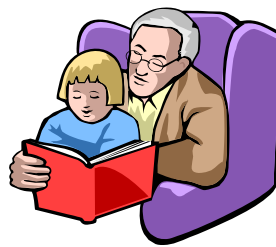
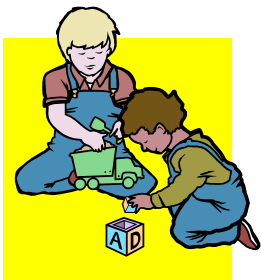
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Helpful keywords 2 (don't forget Helpful keywords 1):

bereavement	challenge	childhood	confidence	decisions	
difficult	discussion	educate	elderly	explain	food
fun	help	holidays	loyalty	love	maturity
morals	nurture	play	protect	provide	safety
skills	support	teamwork	tradition	transport	
trust	vulnerable	work	young		



3. How can families influence children ...

... in a positive way?	... in a negative way?
<p>Examples:</p> <ol style="list-style-type: none"> 1. In some families, children are given healthy food and appropriate clothes by parents/carers. 2. Some children get a lot of help at home with learning new skills (e.g. cooking) and homework. <p>Your ideas:</p> <ol style="list-style-type: none"> 3. 4. 5. 	<p>Examples:</p> <ol style="list-style-type: none"> 1. In some families, children are bullied at school because of the way their parent/carer looks or acts. 2. Some children are not very confident, for example if an adult at home always criticises them. <p>Your ideas:</p> <ol style="list-style-type: none"> 3. 4. 5.

4. In your opinion, what sort of person makes the best parent/carer?

a. How should s/he behave?

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b. What should s/he enjoy?

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c. What does s/he need to be good at?

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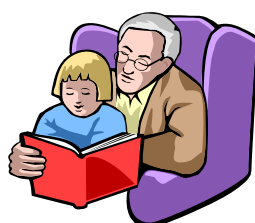
d. How important is their age?

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5. What would you do?



Samia is in Year 7. Get into small groups of three and imagine that you are Samia's family. Choose a role each, e.g. step-dad, cousin, older sister, grandmother.

Decide as a group how you will handle the situations below. You want to make the best decision for her welfare.

- a. Samia wants to sleep at her friend Nikita's house this Saturday night (after Nikita's 14th birthday party). You want her to have a fun night but don't feel comfortable about Samia staying the night. This is because Nikita's grandparents, who live with her, smoke very heavily in the house.
- b. Samia tells you that everything's fine at school and that she has lots of friends. However, her teacher phoned you this morning to say that she's very worried about Samia. The teacher explains that Samia has become very quiet and withdrawn, and that she often spends breaks alone.
- c. Samia is very upset. There is a school trip to Paris this summer and she really wants to go, but you can't afford the trip because the family car has just broken down. Also, Samia's brother (the main breadwinner) has recently lost his job.
- d. Samia wants to know why she can't choose her own snacks every night after school like some students in her class. She says it's not fair because some people her age always eat crisps and chocolate before their tea. You think that once a week is enough for 'junk food', and prefer Samia to eat fruit or vegetables when she needs a snack between meals.

	What would you say/do?	What are the likely consequences of this?
a	<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>
b	<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>
c	<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>
d	<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>