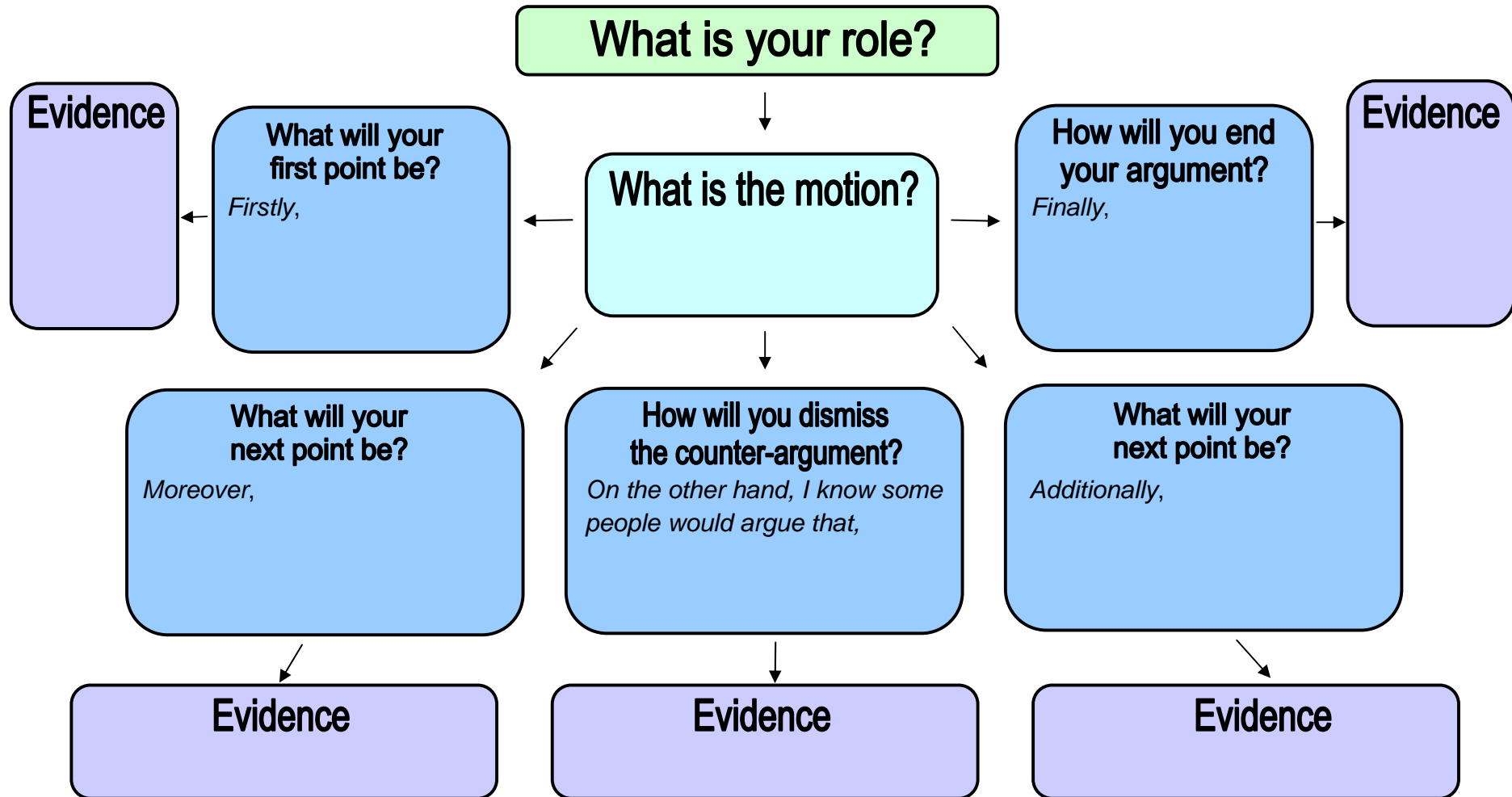


Task:

In groups of four, choose one of the role cards each and look at the motion that you will debate. Use the planning grid below to help you prepare. *(Go in an anti-clockwise direction!)*



Teacher's notes: How does it work?

1. The **chair** begins the debate by introducing the motion.
2. The **proposer** argues *for* the motion.
3. The **opposer** argues *against* the motion.
4. The **second proposer** adds to the proposer's arguments and explains why the opposer's arguments are wrong.
5. The **second opposer** adds to the opposer's arguments and explains why the proposer's arguments are wrong.
6. The **chair** declares the motion 'open to the **floor**' and asks members of the **floor** to state their opinions or ask the speakers questions about the arguments they have heard.
7. The **proposer** and **opposer** each sum up their reasons.
8. The **chair** asks the **floor** to vote *for* or *against* the motion, stating which team wins the debate, based on votes.

Proposer



It is your job to argue *for* the motion. You should spend two or three minutes giving reasons and evidence. You should try to be as persuasive as possible.

Opposer

It is your job to argue **against** the motion. You should spend two or three minutes giving reasons and evidence.

You should try to be as persuasive as possible.



Second Proposer



You should listen carefully to the **opposer**. You will speak for two or three minutes explaining why the opposer's ideas are wrong. *You will have to be able to think quickly!*

Second Opposer

You should listen carefully to the **proposer**. You will speak for two or three minutes explaining why the proposer's ideas are wrong. *You will have to be able to think quickly!*

