Task:
In groups of four, choose one of the role cards each and look at the motion that you will debate. Use the planning grid below to help you prepare. (Go in an anti-clockwise direction!)
Teacher’s notes: How does it work?

1. The **chair** begins the debate by introducing the motion.

2. The **proposer** argues *for* the motion.

3. The **opposer** argues *against* the motion.

4. The **second proposer** adds to the proposer’s arguments and explains why the opposer’s arguments are wrong.

5. The **second opposer** adds to the opposer’s arguments and explains why the proposer’s arguments are wrong.

6. The **chair** declares the motion ‘open to the **floor**’ and asks members of the **floor** to state their opinions or ask the speakers questions about the arguments they have heard.

7. The **proposer** and **opposer** each sum up their reasons.

8. The **chair** asks the **floor** to vote *for* or *against* the motion, stating which team wins the debate, based on votes.
Hold a debate

**Proposer**

It is your job to argue for the motion. You should spend two or three minutes giving reasons and evidence. You should try to be as persuasive as possible.

**Opposer**

It is your job to argue against the motion. You should spend two or three minutes giving reasons and evidence. You should try to be as persuasive as possible.

**Second Proposer**

You should listen carefully to the opposer. You will speak for two or three minutes explaining why the opposer’s ideas are wrong. You will have to be able to think quickly!

**Second Opposer**

You should listen carefully to the proposer. You will speak for two or three minutes explaining why the proposer’s ideas are wrong. You will have to be able to think quickly!