

Using the cards - teaching suggestions

The five sets of blank cards below are coded by colour and pattern so you can use them in either colour or black and white. They are ideal for revision purposes and can be used in a variety of ways.

- ❖ You could make a set for each topic that you want to revise, for example a 'local council and elections' set, a 'justice system' set, a 'sustainability' set ...
- ❖ On each card in a set, you could put a keyword, an image, the name of a person/place in a recent news event ...
- ❖ You could make the cards yourself or get groups of students to make their own and then swap cards.

Snap

Students share out all the cards. The challenge is to make a connection between the two cards turned over for the call of 'Snap' to be allowed.

Just a minute

Place the cards face down and invite students to pick up the top card and talk about it for one minute.

Pick up

In groups of three or four, students lay out all the cards on the table face up. One student picks a card and everyone else in the group races to collect as many cards as possible connected to the chosen one. They have to justify all the cards that they pick up, and the student with the most justifiable cards wins.

Colour coding

Separate the cards into different coloured/patterned piles. Students take it in turns to pick two different coloured/patterned cards and make a connection between them. Award points for relevant connections.

Silent discussion

Working in a group, each student picks a card at random and takes a blank sheet of paper. They then have one minute to write as much as they can about their topic before passing the sheet in a clockwise direction. The next person then has one minute to read through their new sheet and add anything extra before passing on again until everyone has written about each of the topics.











