

Linear continuum

Get students to position items on a scale between two opposites, for example:

- political opinions or policies, from 'left-wing' to 'right-wing'
- statements of opinion, from 'agree' to 'disagree'
- offences in order of severity, from 'serious crime' to 'minor offence'
- punishments in order of severity, from 'harsh' to 'lenient'
- steps/stages in a process, from start to finish, e.g. the legislative process
- a straightforward timeline of dates and events, from past to present.

Cross continuum

Choose two sets of opposing concepts on a scale and place them on the grid. There's an example on p.3, and on p.4 you'll find a template for you to make your own.

You could use it to analyse:

- learners' feedback on topics and their revision needs (see the example below)
- the advantages and disadvantages of different electoral systems, e.g. from 'representative' to 'unrepresentative' and from 'simple to administer' to 'complex to administer'
- the advantages and disadvantages of economic decisions, e.g. from 'beneficial to the economy' to 'harmful to the economy' and from 'beneficial to the environment' to 'harmful to the environment'.





