

Crime reduction campaign – lesson three

LESSON FOCUS: Crime reduction campaign - lesson four

Key stage	3
Key concepts	1.1
Key processes	2.1, 2.3
Range and content	3e, 3g
Curriculum opportunities	3e, 3g

PLTS: creative thinkers, team workers, effective participants

FUNCTIONAL SKILLS:

ICT - developing resources to present a campaign

Numeracy - thinking about the cost of potential actions

RESOURCES:

- Resource A - PowerPoint
- Resource B - Were you listening?
- Resource C - PowerPoint instructions sheet
- Resource D - PowerPoint assessment sheet

OBJECTIVES:

- To argue the case for a particular response to crime within the community.
- To work with members of the local community to develop that response.

OUTCOMES:

- All will be able to suggest some ideas as to how crime can be reduced within the local area.
- Most will be able to explain how this idea might work in practice.
- Some will be able to evaluate their idea and work out what problems might come up with it and how they would solve these problems.

Overview

This lesson is the fourth in a series where students work with the local police to develop solutions in their local area to crime and/or anti-social behaviour. In this lesson, students will be taught what to avoid in a PowerPoint presentation and then develop their own PowerPoint before peer assessing each other's PowerPoints. This lesson will probably take more than one hour to deliver because students will need time to create the PowerPoint.

This lesson could also be delivered as a stand-alone cross-curricular lesson with ICT on producing a good PowerPoint.

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Keywords

Anti-social behaviour, crime, police, response, solution

Starter (20 minutes)

Resources:

- Resource A - PowerPoint
- Resource B - Were you listening?

Instructions:

- Display the PowerPoint.
- Ask students to complete Resource B to see how well they were listening.
- Students should then complete the peer assessment exercise at the bottom of Resource B.

Main (30 minutes)

Resources:

- Resource C - PowerPoint instructions sheet

Instructions:

- Explain to students that they are now going to create their own PowerPoint for their campaign, following the rules that they have just learnt.
- Distribute Resource C.
- Students should create their PowerPoint in the same groups in which they created their campaigns.

Plenary (10 minutes)

Resources:

- Resource D - PowerPoint assessment sheet

Instructions:

- Explain to students that they are now going to assess each other's PowerPoints.
- Distribute Resource D. Each group shows their PowerPoint to another group. The group that is watching uses Resource D to assess the PowerPoint.
- The groups then swap roles.
- Give students time in a future lesson to act on this advice before they present their final campaign - poster, speech and PowerPoint - to the authority figure.

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Attainment

Level 1	I can identify crimes that happen in the local area.
Level 2	I can ask questions about crimes that happen in the local area.
Level 3	I can describe issues of anti-social behaviour that affect the local area.
Level 4	I can suggest some solutions to a problem of anti-social behaviour in the local area.
Level 5	I can suggest some solutions to a problem of anti-social behaviour in the local area that are well thought out and might work in practice.
Level 6	I can present a persuasive case for the solution to anti-social behaviour that I am suggesting.
Level 7	I can present a persuasive case and respond effectively to people who disagree with the solutions that I am presenting.
Level 8	I can present a comprehensive evaluation of the strengths and weaknesses of my campaign and suggest alternative courses of action should a particular part of my campaign not be successful.
Exceptional performance	I can present a comprehensive evaluation of the strengths and weaknesses of my campaign, using evidence and my understanding of how the local area works, and suggest alternative courses of action should a particular part of my campaign not be successful.

Stretch

This campaign allows for students of all ability to participate. In order to provide for Gifted and Talented students, you might think about choosing them as group leaders so that they can take a lead on a particular issue.

Recommended links

- www.police.uk
- www.microsoft.com/atwork/skills/presentations.aspx - some good advice for creating PowerPoints

Resource B - Were you listening?

In each box, write down one of the rules that you learnt about how to make a good campaign PowerPoint.

To be completed by the peer assessor.

How many rules did they get right?

Which rules are missing?

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Resource C - PowerPoint instructions sheet

You are now going to create a PowerPoint to present your campaign issue.

Remember what you have just learnt about what makes a good PowerPoint.

Your PowerPoint should be made up of five slides.

Slide 1

State the area of crime or anti-social behaviour you are working on.

Slide 2

Explain the solution that you are suggesting.
Make it really clear what you are suggesting.

Slide 3

Explain why you think this solution will work.
You are trying to sell your solution, so say what is good about it.

Slide 4

Explain how much your solution would cost. Research actual prices.
(For example, if you are going to get posters produced, go to a poster printing website and find out the cost of professionally produced posters.)

Slide 5

Explain the potential problems that could come up with your campaign and how you would try to solve them.
(For example, what would you do if someone tried to tear down your posters? Would you move them or would you think of some other solution?)

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Resource D - PowerPoint assessment sheet

Criteria	Points scored
How easy is the information to understand? Did you always understand what they were trying to say? Up to 10 points	
Are there any bouncy bits, spinning bits or any other silly moving animations? -1 point each time	
How good were the colour combinations? Did they stand out and were they easy to read? Up to 5 points	
Was the amount of text on each slide right? Could you still read it standing 1 metre away? Up to 5 points	
Were there any: <ul style="list-style-type: none"> • poor quality images • pixelated images • images that were too small • images that did not stay on the slide long enough? -1 point each time	
How good were the backgrounds? Did they distract or did they help to make the PowerPoint better? Up to 5 points	

Total score out of 25:

Advice for improvements

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