

LESSON FOCUS: Refugees and migration

Key stage	KS3
Key concepts	1.2c
Key processes	2.2d
Range and content	3a
Curriculum opportunities	4c

PLTS: Reflective learning, team work and effective participation.

FUNCTIONAL SKILLS: Literacy, presentation skills.

RESOURCES:

- Resource A - PowerPoint
- Resource B - Song 'Prayer of the Refugee' by Rise Against from iTunes or via YouTube
- Resource C - Hot seating cards

OBJECTIVES:

- I will explain what a refugee is.
- I will look at the viewpoints of different people about refugees.

OUTCOMES:

- I will take part in a hot seating task to identify different points of view about refugees.
- I will write a diary of a refugee to help me empathise with refugees and the problems they face.

Overview

Students explore reasons for people becoming refugees and the problems they face in host countries. Students will explore the issues through character role play and discussion.

Keywords

Conflict, discrimination, equality, fear, justice, needs, persecution, prejudice, respect, rights, wants.

Introduction

- Share objectives and outcomes.

Refugees and migration

Starter

Resources:

- Resources A, B

Instructions:

- Play the song 'Prayer of the Refugee' by Rise Against. You can get a copy of the song either from iTunes or access it using YouTube.
- Ask students to write down their thoughts and then share them as a class either in a list or a spider diagram.

Main

Resources:

- Resources A, C

Instructions:

Activity 1

- Ask the students to write the keywords in their books (see slide 4 of the PowerPoint).
- Ask them to define prejudice and discrimination (see slides 5 and 6).
- Show students slides 7-15. They could take notes.
- Show students slides 17-23. Ask students to write down the first word that comes into their heads about each image. These should form a word story in their books.
- Discuss as a class what the pictures show about the life of a refugee.

Activity 2

- Divide the class into groups of six. Give each member of the group an identity card from Resource C. Tell them *not to show each other their cards*. If they do, it will ruin the game.
- They have 10 minutes to ask each other questions and try to guess who the person is from the list on the board (slide 25).
- Ask students, in pairs, to create a refugee character (choose the country, gender, age, reason for leaving, etc) and write a diary entry about what their life is like in their new country (see slides 26 and 27).

Plenary

Resources:

- Resource B

Instructions:

- Play the song again and then ask students what they think we could do to make refugees feel more welcome at school and in our communities.
- Recap objectives and ask students to write down whether they thought they met them.

Attainment

Level 1	I can understand what a refugee is.
Level 2	I can understand that having refugees in a country can cause problems.
Level 3	I can understand what discrimination is.
Level 4	I can explain the difference between discrimination and prejudice.
Level 5	I can identify that people have different views on refugees.
Level 6	I can explain a particular viewpoint on refugees, even if I don't agree with it.
Level 7	I can help to create a diary for a refugee.
Level 8	I can decide what I think about the issue and write about it.
Exceptional performance	Taking a leadership role in the diary task.

RESOURCE C - Hot seating cards

Unemployed local citizen

- You are a white British person who has been unemployed for the past two years.
- You left school at the age of 16 and got 4 GCSEs.
- You live in a small one-bedroom council flat on a bad estate.
- You receive £97 a fortnight in Job Seeker's Allowance. With this, you have to pay your food, gas, electric and mobile phone bill. You do not have much left over.
- You had a job as a factory worker but were made redundant two years ago as the company couldn't afford to pay you. Last year the factory reopened and you applied for your job back only to be told that all the jobs had been filled by lower paid immigrant workers.
- You are very angry about not getting your job back.
- You read the *Sun*, the *Daily Mail* and the *Star*.
- You are bombarded by negative images of immigrants and refugees every day in these papers.
- You believe that immigration is really bad and that the immigrants are stealing all the jobs and good housing meaning 'true' British people suffer. You are resentful of the fact many immigrants and refugees are better off than you.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands what refugees go through
- what this person is worried about
- all the reasons why this person thinks like this.

Refugees and migration

Refugee in war-torn country

- You are in a war-torn country.
- You used to work for the government before the military took over your country.
- You have no job now and are very poor. You have a husband/wife and a child/children to look after.
- As you used to work for the government, you are subjected to regular questioning by the police and army. Sometimes, they beat you to get the answers they want.
- You are afraid for your life - not just because of the beatings - but because the authorities keep threatening to bomb your house and kill your family.
- You have no family left in your country except for your husband/wife and child/children and your brother on the other side of the country. He cannot help you as he is being treated the same.
- You have tried applying for asylum at the British Embassy and are waiting for their decision.
- You do not want to leave your country permanently but feel you have no choice as your life is in danger.
- You are a skilled government official and would like to work to earn a living as soon as possible. You don't know if you will be able to work in Britain.
- You are afraid to come to Britain as you have heard bad things about how they treat refugees. You wonder if you will be any better off there.
- Your husband/wife and child/children speak no English and you worry they will not cope with moving. You worry about whether your husband will get a job and whether your child/children will be able to go to school.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands what will happen when they get to Britain
- what this person is worried about
- all the reasons why this person thinks like this.

Refugees and migration

Local councillor

- You are the Conservative councillor in a prosperous market town.
- You have been dealing with a lot of complaints recently about the number of refugees and foreign people living in your area.
- Member of your constituency feel threatened by the number of people who have come to your area over the last ten years.
- People have complained that there are no jobs any more as the refugees will work for less money and for longer hours.
- You know this is not true as you have seen the figures at council meetings that show refugees mainly set up their own businesses and do not stay in the area for more than five years.
- You are up for re-election next year. You think that there is enough bad feeling about the refugees that you could use it in your next campaign.
- The council has been asked to consider building a detention centre for refugees on the outskirts of the town; you know this will be unpopular. The Labour candidate will be supporting it by saying it is not going to interfere with life in the town. You have decided to oppose it (as you know this will be more popular) on the grounds that the town already has enough refugees and they should build it somewhere else that has less refugees.
- You don't agree with this personally - you think the detention centre is a good idea - but it will win you more votes in the next election.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands what refugees are going through in the area
- what this person is worried about
- all the reasons why this person thinks like this.

Refugees and migration

Immigration officer

- You work on a daily basis with refugees in the area.
- You have to investigate why refugees have left their country and what evidence they have of these reasons.
- You have seen a lot of torture victims and children who have been traumatised by war.
- You hate the way refugees are treated in the community.
- Your job is very difficult and you have to work with lots of different languages and religions.
- You need more resources to cope with all the refugees and their needs.
- The needs are diverse and mean that psychologists, doctors and education specialists are required.
- There are very few houses available for refugees and they often spend too long locked away in the detention centre.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands why people are angry and why the refugees are afraid
- what this person is worried about
- all the reasons why this person thinks like this.

Youth worker

- You work on a daily basis with refugee children in the area.
- You have to investigate why refugee children have left their country and how they have been affected by it.
- You have seen a lot of children who have been traumatised by war and conflicts around the world.
- You hate the way refugees are treated in the community.
- Your job is very difficult and you have to work with lots of different languages and religions. It is even more difficult because the children need to go to school.
- You need more resources to cope with the children and their needs. They often need to learn to write and speak English. They also need teaching English social customs in order to fit in better.
- Some children need special doctors to help them get over their trauma, especially if they don't have their parents with them.
- The children often spend too long locked away in the detention centre and find it difficult to adjust when they are released.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands why people are hostile to the children and why the children are afraid to go to school
- what this person is worried about
- all the reasons why this person thinks like this.

Refugees and migration

20-year-old British Asian

- You are a British Asian. Your parents fled Vietnam because they feared being persecuted by the government there. You were born in Britain and have lived here all your life. You have never been to Vietnam.
- Your parents have told you stories about how they had to catch a boat and travel in open sea for two weeks before they reached land. They told you all about how terrible the conditions were and how scared they were to go home.
- They had to put up with a lot of abuse when they got to Britain and you have had to deal with racism in school.
- You think that Britain is a good place for refugees to have a new start as there are a lot of communities of refugees around the country. It is also good because refugee children can get a good education and help their parents integrate into British society.
- You really don't like the misconceptions surrounding refugees and you go into schools to tell your parents' story and get school children to think about how people from different countries feel when they get here.

As you answer, think about:

- the reasons for your answers
- the emotions this person feels
- the person's tone of voice when talking about refugees
- whether this person understands why people are hostile to them and their parents
- why this person goes into schools to educate students
- what this person is worried about
- all the reasons why this person thinks like this.