

LESSON FOCUS: Immigration into the UK

Key stage	KS3 (Year 9)
Key concepts	1.3c
Key processes	2.2a, 2.2b, 2.2c, 2.2d
Range and content	3j
Curriculum opportunities	4a, 4b, 4c

PLTS: Reflective learners, team workers and effective participators

FUNCTIONAL SKILLS: Literacy and presentation skills

RESOURCES:

Ability to show PowerPoint

- Resource A - PowerPoint
- Resource B - Characters

OBJECTIVES:

- I will find out why citizens come to Britain.
- I will look at different people's viewpoints about immigration in Britain.

OUTCOMES:

- I will take part in a group presentation about immigration.
- I will vote to show what my view is about immigration.

Overview

Your Year 9s will have heard what the papers and adults at home have to say about immigration. Isn't it time that they made up their own minds? Posters, speeches and a class vote will provide some interesting food for thought.

Keywords

Anger, conflict, discrimination, equality, immigration, justice, migration, need, opinion, prejudice, respect, right

Immigration into the UK

Introduction (5 minutes)

- Share objectives and outcomes (see PowerPoint).

Starter (10 minutes)

Resources:

- Resource A

Instructions:

- Refer to the PowerPoint throughout.
- Ask students to write 'immigrant' in the middle of their page.
- Ask them to write down things they associate with this word.
- Hold a class discussion, using the following questions:
 - ▶ Which ideas did you generate?
 - ▶ Were any of your ideas based upon stereotypes?
 - ▶ Can you justify your ideas?

Main (40 minutes)

Resources:

- Resources A & B

Instructions:

Activity 1 (10 minutes)

- Refer to the PowerPoint throughout.
- Ask students to write the keywords and definitions in their books.
- Define prejudice and discrimination.
- Ask students to come to the board and point at countries from which they think immigration to the UK occurs.
- Ask students to write down why they think citizens leave their homes and come to the UK.

Activity 2 (30 minutes)

- Explain the group task and split the class into groups.
- Give out a different character to each group (resource B).
- Give the groups time to write their speeches and design their posters.
- Ask the groups to present their work to the class.
- Invite student judges to cross/tick each box in the peer-assessment table on the PowerPoint.

Immigration into the UK

Plenary (5 minutes)

Resources:

- Resource A

Instructions:

- Refer to the PowerPoint throughout.
- Hold a class vote and record the results on screen.
- Ask volunteers to justify their vote.

Attainment

Level 1	I can ask questions about immigration.
Level 2	I can discuss what is fair and unfair about immigration.
Level 3	I can begin to acknowledge other students' views about immigration.
Level 4	I can make informed contributions to debates about immigration.
Level 5	I can give relevant reasons for my views about immigration.
Level 6	I can explain how different rights need to be protected in terms of immigration.
Level 7	I can persuasively represent the viewpoints about immigration of those with whom I don't agree.
Level 8	I can make perceptive observations about how immigrants' identities can change over time.
Exceptional performance	I can evaluate the impact of immigration on communities and suggest alternatives to the current immigration system.

Recommended links

www.statistics.gov.uk/cci/nugget.asp?id=260

www.migrationwatchuk.org

www.guardian.co.uk/uk/immigration

RESOURCE B

Immigrant

- You came to the UK about 25 years ago.
- You came because you wanted to make a better life for yourself than you could at home.
- You had some education in your home country but got most of it in Britain.
- You now consider Britain to be your home. You do not ever want to go back to your country of birth.
- You have applied for British Citizenship and hope to get a British passport.
- You have a good job working in a factory as a supervisor. You have been there for 12 years and are very happy there. You have worked your way up from being a factory floor worker.
- You have a wife and three children. Your wife is British and your children are British citizens. They have lived here all of their lives and have never left Britain.
- You are proud of your home culture but think of yourself as British first and foremost.
- You think that there is too much immigration into Britain and wish that all immigrants worked when they arrived. You resent the fact that people see you as an immigrant when you've lived here most of your life.

When writing your speech and designing your poster, think about:

- why your character thinks the way he does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Unemployed white British person

- You are a white British person who has been unemployed for the last two years.
- You left school at the age of 16 and got four GCSE passes.
- You live in a small one-bedroom council flat on an estate.
- You receive under £100 a fortnight in Job Seeker's Allowance. With this, you pay all of your bills. You do not have much left over.
- You had a job as a factory worker but were made redundant two years ago as the company couldn't afford to pay you. Last year the factory re-opened and you re-applied for your job. You were told that all the jobs had been filled by low-paid Eastern European workers.
- You are very angry about not getting your job back.
- You read the Sun, the News of the World and the Star. You are bombarded by negative images of immigrants every day in these papers.
- You believe that immigration is negative and that immigrants are taking jobs and housing from British-born people.
- You are resentful that some immigrants have more money than you.

When writing your speech and designing your poster, think about:

- why your character thinks the way he/she does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Asylum seeker in war-torn country

- You live in a war-torn country.
- You worked for the government before the military took over your country.
- You have no job and are very poor. You have a husband, and a child to look after.
- As you used to work for the government, you are subjected to regular questioning by the police and army. Sometimes the officials hurt you to get answers.
- You are afraid for your life because of the regular beatings and because the authorities keep threatening to bomb your house and kill your family.
- You have no family left in your country except for your brother. He cannot help you as he is being treated in the same way.
- You have tried applying for asylum at the British Embassy and are awaiting their decision.
- You do not want to leave your country permanently but feel you have no choice for a few years as your life is in danger.
- As you are a skilled government official you would like to earn a living as soon as possible.
- You are afraid to come to Britain as you have heard that asylum seekers and immigrants are badly treated. You wonder if you will be any better off.
- Your husband and child speak no English and you worry that they will not cope with moving. Will your husband get a job? Will your child be able to go to school?

When writing your speech and designing your poster, think about:

- why your character thinks the way she does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Local Councillor

- You are the Conservative Councillor in a prosperous market town.
- You have dealt with many complaints recently about the number of immigrants and foreigners living in your area.
- Your constituency feels threatened by the number of people who have moved to your area over the last decade.
- People say that there are no jobs because immigrants will settle for less money and work longer hours.
- You know this is not true: you have seen research at council meetings showing that immigrants mainly set up their own businesses and do not stay in one area for more than five years.
- You are up for re-election next year. You plan to use the bad feeling about immigrants in your next campaign.
- The council has been asked to consider building a detention centre for asylum seekers on the outskirts of the town. You know this will be unpopular. The Labour candidate will be supporting it, saying it will not interfere with life in the town. You have decided to oppose it (you think it is a good idea but know that you will get more votes by opposing it).

When writing your speech and designing your poster, think about:

- why your character thinks the way he/she does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Skilled worker, planning to emigrate

- You are a doctor living in your home country.
- You have been a doctor for six years and plan to emigrate to another country.
- You are very skilled at your job and could go 'anywhere' in the world.
- You have considered Canada, America, Australia and the UK. You have done a lot of research into the countries.
- You are worried about coming to the UK as you have heard a lot about racist attacks and institutional racism. You wonder whether you will be able to get as good a job as UK-born citizens.
- You do not have a family or a wife to bring with you. When you do marry you want your wife to be from your own country.
- You think that Canada or Australia might be a good choice as you have heard they need lots of doctors.

When writing your speech and designing your poster, think about:

- why your character thinks the way he does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Prime Minister

- You run the UK government.
- You deal with all the tough decisions about what government policy should be.
- When it comes to immigration, you have two options. One option is to stop all immigration into the country for a set amount of time. This means that no one else will be able to come here to live. This will be popular with some voters but you are worried that you will not be able to fill the jobs of British people who move abroad. The second option is to let only skilled workers into the country. This will mean that only doctors, teachers, etc will be able to move here when there are skills shortages. This will be popular with some voters.

When writing your speech and designing your poster, think about:

- why your character thinks the way he/she does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Businesswoman with no staff

- You own a successful restaurant chain with outlets across the UK.
- You usually recruit waiting staff among British students and British young people.
- You find that your workers are unreliable, plus there are certain periods of the year when you struggle to find staff.
- You want to use immigrants in your restaurants.
- You plan to pay them less than your British workers, and will ask them to work long hours too.
- You will recruit directly from abroad through the web. You want to be sure that you will get loyal and reliable workers.
- You are worried that some customers might not use the restaurants if all the members of staff are immigrants.
- You are concerned about people accusing you of discrimination when you stop employing British workers.

When writing your speech and designing your poster, think about:

- why your character thinks the way she does
- how you can encourage others to share your character's opinion
- which statistics you could use
- persuasive language
- the structure of your speech.

Diversity and communities

Immigration into the UK

Learning objective

- All pupils: explain difference between prejudice and discrimination.
- Most pupils: understand why immigrants come to Britain.
- Some pupils: identify why Britain is a desirable place to live.

Starter

- Write 'immigrant' in the middle of your page.
- Write down as many words as you can that you associate with 'immigrant'.
- IMPORTANT: you will be asked to justify your responses during feedback.

Keywords

Immigrant
Stereotype
Poverty
Hatred
Racism

Keywords

- **Immigrant** = somebody who comes to a country to live
- **Stereotype** = a 'one size fits all' concept of a group of people, e.g. 'all pensioners are frail'
- **Poverty** = little or no money, goods or means of support
- **Hatred** = intense dislike/extreme aversion/hostility towards someone or something
- **Racism** = hatred or intolerance of another race or other races

Prejudice

- Any preconceived opinion or feeling (positive or negative)
- An idea that you have but do not act upon, e.g. 'I think everyone who listens to indie music is an emo.'

Discrimination

- To make a distinction between things, people or groups of people
- Discrimination means acting on a prejudice, e.g. 'I am going to bully that girl because she is an emo.'

Task

- Look at the map of the world.
- From which countries do you think people have moved to the UK?
- Think carefully about UK society today. How was it formed?



Reasons to leave ...

- War
- Poverty
- Lack of educational prospects
- Lack of employment prospects
- Persecution/lack of human rights
- Family

Reasons to come to Britain ...

- More employment opportunities
- More educational opportunities
- Escape from war or persecution
- Better lifestyle
- Financial security

Task

- You will work in groups of four.
- Each group will be given a character to represent.
- Task: create a poster and write a speech to explain why people should vote for or against the following motion:

'From now on, there should be no more immigration into the UK.'

Rules

- Work as a group.
- Justify why you think people should vote for or against the motion.
- Use persuasive speech and writing.
- Two people maximum can deliver the speech.
- Represent the **character's** point of view (not your own).
- Your speech should last for one minute.
- Your poster should be eye-catching and support your speech.
- Complete your speech first.
- Create your poster afterwards.

Questions

- Why does your character think in that way?
- How can you encourage others to share your character's opinions?
- Which statistics could you use?
- Is your language persuasive?
- Is your speech structured?

Group	For/against	Clear argument?	To the point?	Persuasive?
Immigrant				
Unemployed				
Asylum seeker				
Local Councillor				
Skilled worker				
Prime Minister				
Businesswoman				

Plenary

- Now for the votes...

'From now on, there should be no more immigration into the UK.'

- You should vote according to your **personal beliefs**: you are no longer in character!

AGREE = DISAGREE =