

Topic: National, regional, ethnic and religious cultures

Lesson: Britishness	KS or Year Group: KS3
Resources: <ol style="list-style-type: none"> 1. Resource 1 – British identity test 2. Resource 2 – Card sort 3. Resource 3 – Lyrics sheet 4. Sky News clip: ‘A Very British Citizenship Test’ 	Objectives: <ul style="list-style-type: none"> • Students must have an understanding about what it means to be British • Students should produce a Britishness test • Students could produce a contemporary version of the British national anthem

National Curriculum

Key Concepts: 1.3a, 1.3b

Key Processes: 2.1a, 2.2a

Range and Content: 3a, 3i, 3j

Curriculum Opportunities: 4b

Britishness

Students investigate the national identity of the British. They think about what it means to be British and the meaning of patriotism. They watch a clip about the British Citizenship Test and devise a Britishness test of their own, having answered some questions about Britain themselves. They also write a contemporary version of the national anthem.

Starter

- Download ‘Land of Hope and Glory’ from iTunes and have it playing in the background as students enter the room.
- Ask students ‘What does it mean to be British?’ Give them one minute to think about it individually, then ask them to compare notes in pairs, and finally share their ideas with the rest of the class.
- Produce a spider diagram of these ideas on the board.

Main activity

Choose from the following activities.

Activity 1:

- Show the 'Britain "Be a part of it"' TV advert on www.visitbritain.tv (search for 'be a part of it'). Ask students to compare the ideas in this advert with what they came up with in the starter activity. (Lower ability students will be able to get ideas from the video.)

Activity 2:

- Download the UEFA Champions League music from iTunes and have it playing during the activity.
- Ask students 'What does patriotism mean?' Ask students to produce a list of occasions at which people show patriotism (e.g. World Cup, Olympic Games, royal weddings).
- You could show pictures of some of these events.

Activity 3:

- Show the Sky News clip: 'A Very British Citizenship Test'.
- Ask students to come up with a list of questions that they would include in the test and write these and the answers on **Resource 1 – British identity test**. (For differentiation – students must come up with five questions, but could come up with ten.)
- Remind students about the question words, as shown on the resource sheet. Explain the difference between open and closed questions and refer to an example that would not be appropriate, for example 'Have you ever taken drugs?' Discuss what is wrong with this question.
- Give students five minutes to go around the classroom and find people who can answer their questions. They must make a note of who answered their questions correctly and they can't ask the same person more than two questions.

Activity 4:

- Cut up the cards from **Resource 2 – Card sort**.
- Hand out the questions to one half of the class and the answers to the other half. Challenge students to find the person who has their matching card as quickly as possible.
- When all pairs are matched up, ask students to stand in their pairs in a circle and go through the questions and answers. (To differentiate – give difficult questions to more able students.)

Activity 5:

- Download the UK national anthem and 'Land of Hope and Glory' from iTunes. Play these to the students and show them **Resource 3 – Lyrics sheet**. Ask them to write the words to a new national anthem that summarises contemporary Britain.

Plenary

Challenge students to compete against each other by summarising the lesson in the longest possible time without pausing. Use the Teachit Timer to time their contributions.

or

Put students in the hot seat in the role of the Prime Minister and/or the Queen and ask them to answer questions from the class about the lesson.

Aim high

High-achieving students could be asked to look at how different cultures have influenced British culture, concentrating on food, music, etc. They could research cultural diversity in the UK and write a report about multicultural Britain.

Home learning

Students could be asked to produce a new Visit Britain poster, PowerPoint presentation or video clip.

Summary of key learning

- Students can summarise what they think it means to be British.
- Students can understand the meaning of 'patriotism'.

Resource 1 – British identity test

Use these question stems and don't forget to use a question mark.

Would	Where	How	Who
When	Which	What	Does
Can	Did	Is	Will
			Why

Question	Answer	Answered by? (name)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

You could write questions on the law, government and politics, traditions, British history, geography, etc.

Resource 2 – Card sort

Who is the Head of State?	The Queen
What is the capital of England?	London
In what year are the London Olympics due to be held?	2012
Who is the Prime Minister?	Gordon Brown
What is the capital of Scotland?	Edinburgh
Who is the patron saint of England?	St George
What is the capital of Wales?	Cardiff
Which countries make up Great Britain?	England, Scotland, Wales
Which countries make up the United Kingdom?	England, Scotland, Wales, Northern Ireland

Britishness

Which political party does the Prime Minister represent?

Labour Party

Who is the leader of the Conservative party?

David Cameron

Where does the Queen live?

Buckingham Palace

Where does the Prime Minister live?

10 Downing Street

At what age can people legally learn to drive in the UK?

17

At what age can people buy alcohol legally in the UK?

18

Which side of the road do we drive on in the UK?

Left

What does BBC stand for?

British Broadcasting Corporation

Resource 3 – Lyrics sheet

Land of Hope and Glory

Land of Hope and Glory, Mother of the Free,
How shall we extol thee, who are born of thee?
Wider still, and wider, shall thy bounds be set;
God, who made thee mighty, make thee mightier yet!

Truth and Right and Freedom, each a holy gem,
Stars of solemn brightness, weave thy diadem.

Tho' thy way be darkened, still in splendour drest,
As the star that trembles o'er the liquid West.

Throned amid the billows, throned inviolate,
Thou hast reigned victorious, thou has smiled at fate.

Land of Hope and Glory, fortress of the Free,
How may we extol thee, praise thee, honour thee?

Hark, a mighty nation maketh glad reply;
Lo, our lips are thankful, lo, our hearts are high!

Hearts in hope uplifted, loyal lips that sing;
Strong in faith and freedom, we have crowned our King!

The national anthem

God save our gracious Queen,
Long live our noble Queen,
God save the Queen!
Send her victorious,
Happy and glorious,
Long to reign over us;
God save the Queen!

O Lord our God arise,
Scatter her enemies
And make them fall;
Confound their politics,
Frustrate their knavish tricks,
On thee our hopes we fix,
Oh, save us all!

Thy choicest gifts in store
On her be pleased to pour;
Long may she reign.
May she defend our laws,
And ever give us cause
To sing with heart and voice,
God save the Queen.