

## Topic: The legal system

<b>Lesson: How can we tackle gun crime?</b>	<b>KS or Year Group: KS 3</b>
<b>Resources:</b> <ol style="list-style-type: none"><li>1. Powerpoint crime cause-and-effect picture board</li><li>2. SKY Video 1</li><li>3. SKY Video 2</li></ol>	<b>Outcomes:</b> <ul style="list-style-type: none"><li>• All students will understand the causes and effects of gun crime.</li><li>• Most students will be able to identify a range of strategies to reduce gun crime.</li><li>• Some students will understand the difficulties in reducing gun crime.</li></ul>

### National Curriculum

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Key Concepts – 1.1b, 1.2b  
Key Processes – 2.1a, 2.2a, 2.2c,  
Range and Content – 3b

### Lesson

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The lesson will focus on the growing problem of genuine and replica gun crime in the cities of the United Kingdom. The lesson will allow students to explore the depth of the problem and the reasons for it before challenging them to develop strategies to combat gun crime themselves. Finally, the students will consider the strategies that the police are deploying to combat gun crime.

### Starter

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- Introduce the title and lesson objectives.
- View the **PowerPoint – a crime cause-and-effect picture board**.
- Students give a label for each picture on the board.
- Students categorise each picture into causes and effects.
- Class discussion of the ideas and introduction of the use of guns in crime.

How can we tackle gun crime?

## **Main activity**

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### **Activity 1: What are the effects of gun crime?**

- Students view **SKY video 1** about the death of Rhys Jones.
- In pairs, students should generate a spider diagram of all the effects that that crime had on the family, friends and the wider community.
- Students then feedback to the class with the ideas that they gathered from watching the video.

### **Activity 2: How can we combat gun crime?**

- View **SKY video 2** about the gun crime crackdown initiated by the government.
- Split students into groups of four or five and supply them with a piece of A3 Paper.
- Using the ideas from activity 1, introduce the variety of temporal scales on which gun crime needs to be addressed (Short, Medium and Long Term).
- Groups then split their A3 Paper into three sections (headed Short, Medium and Long Term Strategies) and decide on one strategy for each heading that they think would be most effective.
- Students must name and describe their strategy with a reason why they think it will be effective.
- Each group states their short, medium and long term strategies to the class (to be recorded by teacher in a 3-columned table on the board in preparation for the starter).

## **Plenary**

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- Students should copy the table recorded at the end of activity 2 into their books.
- The contents of the table must be reordered or ranked into the order that they think is the most achievable.
- When reordering each of the three columns (short, medium and long term strategies) students should consider cost, man power, community response and effectiveness of the strategy.

### **Aim high**

Questioning of students in activity 1 when sharing ideas should tier up from the less able to more able students allowing the development of ideas. More able students will be able to give reasoned explanations for their strategies in activity 2.

### **Assessment**

Teacher assessment of ideas generated relating to the causes and effects of gun crime in the Starter and Activity 1. Peer assessment of Activity 2 during the plenary as students should rank strategies into order by considering effectiveness of their strategy amongst other factors.

How can we tackle gun crime?

## **Check the web**

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<http://news.bbc.co.uk/1/hi/uk/7047649.stm>

<http://news.bbc.co.uk/1/hi/uk/6372717.stm>

[http://www.direct.gov.uk/en/YoungPeople/CrimeAndJustice/TypesOfCrime/DG\\_10027654](http://www.direct.gov.uk/en/YoungPeople/CrimeAndJustice/TypesOfCrime/DG_10027654)

[http://www.bbc.co.uk/blogs/newsnight/2007/02/has\\_gun\\_crime\\_touched\\_your\\_life.html](http://www.bbc.co.uk/blogs/newsnight/2007/02/has_gun_crime_touched_your_life.html)

<http://news.independent.co.uk/uk/crime/article312992.ece>

<http://www.guardian.co.uk/gun/Story/0,,2019596,00.html>

### **Summary of key learning**

- Students should understand the causes and effects of gun crime.
- Students should understand the ways in which government has to respond to local and national issues.