

Topic: Meeting community needs

Lesson: Local communities	KS or Year Group: KS 3
<p>Resources:</p> <ol style="list-style-type: none">1. Resource 1 - Ten articles2. Resource 2 - Codebreaker3. Resource 3 - Questions for code breaker4. Resource 4 - Codebreaker answers5. Resource 5 - Community groups6. Resource 6 - Community groups answers	<p>Outcomes:</p> <ul style="list-style-type: none">• Students will be aware of some of the organisations available to local communities.• Students will recognise the types of community groups which might use these organisations.• Students will be able to understand the aims of at least five organisations available to local communities.• Students will be able to understand that different organisations serve different members of the local community.

National Curriculum

Key Concepts: 1.2a & 1.3d

Key Processes: 2.1a, 2.2a, 2.2b, 2.2c & 2.2d

Range and Content: 3e & 3g

Curriculum Opportunities: 4a, 4b, 4c & 4i

Lesson

In this lesson about local communities, students are to move around the room reading ten articles which are stuck to the walls. The articles are about different organisations (each of which offers a service to the community). As they move around, students answer questions about the articles through a 'codebreaker'. At the end of the lesson, students match up the needs of twenty types of local community groups with twenty organisations (i.e. the ten from the articles plus ten other organisations common to local communities nationwide).

Starter

- Share lesson objectives and outcomes with students.
- Ensure that **Resource 1 – Ten articles** have been stuck around the room (only one copy of each article is required). Students should spend six or seven minutes walking

Local communities

round the room reading as many of the articles as they can (those with lower literacy levels could be paired with other students).

- Each student is given **Resource 2 – Codebreaker** and **Resource 3 - Questions for codebreaker** (as well as a clipboard or book to lean on).
- Students are told that they have to work out which question goes with which article through looking at the Codebreaker sheet (in other words, question A accompanies article 5 etc). Answers should be written in the table on the Codebreaker sheet.
- When the majority of students have finished, students swap worksheets. Work can then be quickly peer-marked as students should put up their hands to supply answers (please refer to the **Resource 4 – Codebreaker answers**).

Main activity

Activity 1:

- Students are asked to find a partner of the opposite sex and sit facing this person.
- The pairs are asked to feed back to each other about which articles they found the most interesting (and why). They should also discuss whether or not they have heard of the organisations before and which ones they (or someone they know) would consider getting involved in/are already involved in.
- A few pairs should be chosen to give feedback to the whole class. Each volunteer should talk about what their partner said (e.g. “Saira said that her favourite article was the one about cats because she has always wanted a cat but isn’t allowed one. She is considering volunteering for Cat Protection when she is older because she has noticed that certain members of her community do not seem to get their cats the injections that they need.”)

Activity 2:

- Students are each given a copy of **Resource 5 – Community Groups**. They are told that they need to match the twenty organisations on the right with the twenty community groups on the left (the ten organisations from the articles feature, as do ten additional ones). Students might need telling that ‘CAB’ stands for ‘Citizens’ Advice Bureau’. This can also be done as an ICT activity, using Snap.
- Again, work should be peer-marked in order to promote interaction and respect between students. Students should volunteer their answers (which can be checked using **Resource 6 – Community groups answers**).

Plenary

- Students write a paragraph in their exercise book about why different members of the community might have different needs at any one time. Within this explanation, they should give at least one example of a specific organisation which can respond to the needs of a specific community group.

Aim high

- During the starter, high-achieving students should choose two articles and identify three similarities and three differences between those two organisations.

Local communities

- During the main, high-achieving students should be asked to judge which person in the class is the most proficient in terms of feeding back about his/her partner's opinions. This decision should be justified orally.
- During the plenary, high-achieving students should mention at least one community group which does not feature on any of the sheets. They should also mention an organisation which is not mentioned on the sheets which might provide for that community group.

Assessment

In order for students to achieve certain levels within the lesson, the following should be considered:

LEVEL FIVE:

Students can discuss their opinions about the articles in pairs.

Students can present clear arguments (to their partner) about which articles they liked best and least.

LEVEL SIX:

Students can challenge the relevance of some of the organisations to certain communities (e.g. they can recognise that a business woman working in central London is unlikely to need a lifeboat).

Students can explain why different community groups might have different identities and thus differing needs (e.g. 'wheelchair-users', 'Muslim girls', 'animal owners' etc.) .

LEVEL SEVEN:

Students can choose an organisation which they do not feel would be of use to them personally. They can then role-play the part of a character who is using that organisation and show why the organisation is useful to that character.

Students can identify which of the organisations are helpful to those whose rights have been abused, and identify which rights have been abused in each case.

LEVEL EIGHT:

Students can talk from personal experience about how an organisation which they support/have supported has benefited the local community.

Students can hypothesise about which organisations, in ten years' time, are the most likely to be (a) well-funded and (b) well-known. Any such deliberations should be backed up by reference to current affairs issues.

Summary of key learning

- Students can understand that there are multiple groups within local communities and that these groups have differing needs.
- Students can appreciate that there are dozens of types of organisations, from which local communities can benefit and towards which local communities can contribute.

Resource 1: Ten articles



What do we do?

'YoungMinds' works to promote and improve the mental health of babies, children and young people. At a time when one in five children are living with a mental health problem and one in 10 children are suffering from a severe mental disorder, YoungMinds endeavours to support children and their families with the support they need. YoungMinds does this through our Parents Information Service, our national helpline for parents and carers, or any adult, concerned about the mental state of a child. The service provides information and advice about where they can obtain practical help. YoungMinds also produces a variety of publications for adults and children, explaining mental health issues in a non-judgemental and simple manner. YoungMinds also works to encourage key decision-makers to acknowledge children's mental health in key public services.

Where do we work?

YoungMinds endeavours to raise awareness about its work across England, Wales, Scotland and Northern Ireland.

How many people support us?

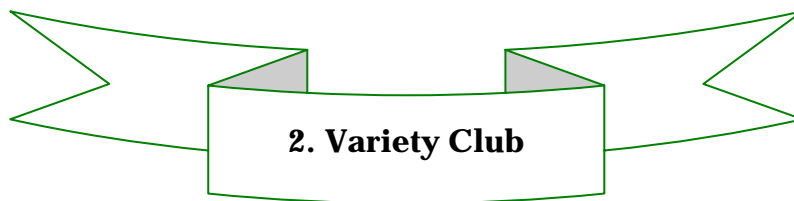
At the moment, YoungMinds reaches out to around 20,000 children, through our publications and training and consultancy work.

What's in it for you?

With the support of the school, children and young people can help promote the importance of children's mental health by organising fundraising activities throughout the year - from organising a non-uniform day to a fashion show! In the last few years, YoungMinds has been receiving concerns about the emotional state of children and young people, ranging from depression to behavioural problems. With the support of schools, we will be able to make sure that children and their families receive the support they need through our activities.

How can you help support us?

To fundraise for YoungMinds, please contact Murette Hickford on 020 7336 8445 or email fundraising@youngminds.org.uk. Visit our website: www.youngminds.org.uk.



What do we do?

The Variety Club Children's Charity makes a difference to thousands of sick, disadvantaged and disabled children's lives every day. We provide vital help and support to children from across the U.K. by providing wheelchairs, mobility aids, specialist equipment as well as helping hospitals and organising fun days out. We also donate brightly coloured Sunshine Coaches to schools and organisations - perhaps you've seen one on the roads near you!

Where do we work?

Variety Club helps children from across the United Kingdom. To make sure that we can keep in close touch with our supporters and those we help, we have volunteers and staff in Scotland, Wales and all the English regions. We also have a central office based in London.

How many people support us?

Variety Club was founded by a group of business people in 1949 and ever since then we have had the fantastic support of people from the profession. These days they are joined by adults, children and organisations from all walks of life who decide to fundraise, make a donation, or to support our events. Some of these supporters decide to become members of the Variety Club, and by volunteering their time and skills they make sure that as much of the money that we raise as possible, goes straight to the children that we help.

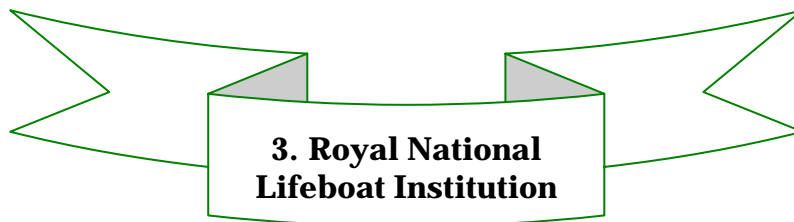
What's in it for you?

One of our main aims is to make sure that Variety Club is fun for all of those involved, from the children that we are helping to those who raise money and make donations to help our work. To assist you with any fundraising we can offer posters, collection tins, fundraising materials and of course our advice!

How can you help support us?

Variety Club works with many schools who decide to raise money through our "Helping Hands" scheme. This lets you be as creative as possible with your fundraising ideas, whether you want to have a sponsored silence, a charity drama production or simply hold a collection. We are also part of the Swim a Mile Challenge in 2004 and 2005. For more information please call 020 7428 8100 or visit our website www.varietyclub.org.uk.

Local communities



What do we do?

The RNLI's purpose is to save lives at sea. This involves providing on call a 24 hour lifeboat service for the whole of the UK and Republic of Ireland. The RNLI also provides a beach rescue service for 57 beaches in the south west of England. The RNLI is a voluntary service depending on volunteers and donations to run this service.

Where do we work?

The RNLI's head office is on the beautiful south coast in Poole, Dorset. We have six operational divisions and ten fundraising regions covering the UK and Republic of Ireland. Between them they support over 230 lifeboat stations and over 4500 lifeboat volunteer crewmembers, as well as hundreds of shore helpers, fundraisers and other volunteer supporters.

How many people support us?

We have over 200,000 members and 50,000 volunteer fundraisers.

What's in it for you?

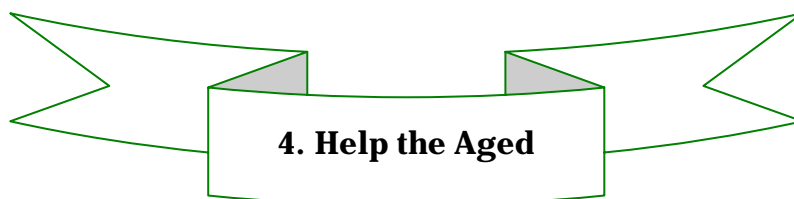
By supporting the RNLI you are helping to save lives at sea - every year an average of 1,500 children get into difficulties in the water, with around 60 children losing their lives. If you're interested in the sea, sailing, action and adventure, or you would like to find out about the lifeboats and their brave volunteer crews, you can join Storm Force, the RNLI's membership for young people. You'll get a quarterly magazine, plus much more.

How can you help support us?

You can do this in several ways: by becoming a member. You can volunteer as a crew member or beach lifeguard at the age of 17 with parental consent. You can start supporting the RNLI right now by getting involved in fundraising projects, or even organising one yourself!

Visit our website www.rnli.org.uk/shorething.

Local communities



What do we do?

Help the Aged is an international charity fighting to free disadvantaged older people from poverty, isolation and neglect. Help the Aged campaigns for change in government policy, undertakes research into the needs of older people and provides local services in communities across the UK and overseas.

Where do we work?

We work all across the UK and also internationally.

How many people support us?

We raise money through many thousands of kind volunteers and groups. We raise money through donations, fundraising events, grants from foundations and our Help the Aged shops selling donated goods. Many groups help and support us including schools, scouts and guides, churches, universities and many informal groups around the country. The generosity of the public is vital to our survival - donations and gifts make up about a quarter of our income.

What's in it for you?

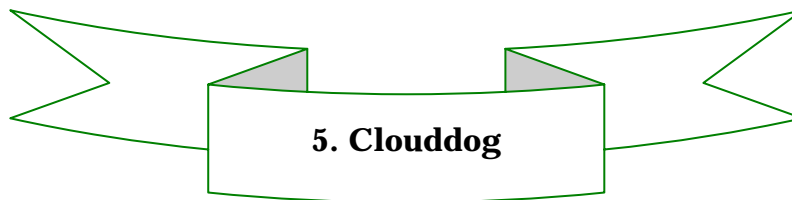
By supporting Help the Aged you will learn about the many barriers that stand in the way of older people enjoying a happy and fulfilled life; people who are someone's granddad or grandmother. You will also have dedicated help and support from Help the Aged who can help give advice on organising events within your school or college. Its a great opportunity to try something different, have fun fundraising and give something back that also helps your CV.

How can you help support us?

From joining our campaigns to influence the government on important issues such as age discrimination, to getting involved with fundraising or running events, there's always something you can do to help. To get involved, email schools@helptheaged.org.uk or call Emerson on 020 7239 1865.

Visit our website www.helptheaged.org.uk.

Local communities



What do we do?

We believe that the right to care about the planet is a universal one, regardless of background or upbringing. So in 2005, we set up a charity called Clouddog to open up the broader world of conservation and the environment to disadvantaged urban students who might not otherwise have the opportunity. Clouddog exists in order to give committed teenagers an insight to the world of conservation, environment and wildlife. The emphasis is on fun, and education, backed up by experienced professionals.

Where do we work?

Clouddog is structured to work across geographical borders between the United Kingdom and South Africa. Each cycle is designed to offer the opportunity to 12 students between the ages of 16-18 years. This age group, on the brink of adulthood and educational and career choices, is where we believe the greatest impact could be made. Giving the students exposure to excellent examples of conservation and environmental care, working alongside world renowned and recognised experts, will enable participants to see conservation in action and envisage themselves in valuable conservation roles in the world.

How many people support us?

We are a small charity but supported by many generous individuals. We have no staff or overhead costs so all the money we raise goes directly to our programmes. We are grateful to our many volunteers and partners.

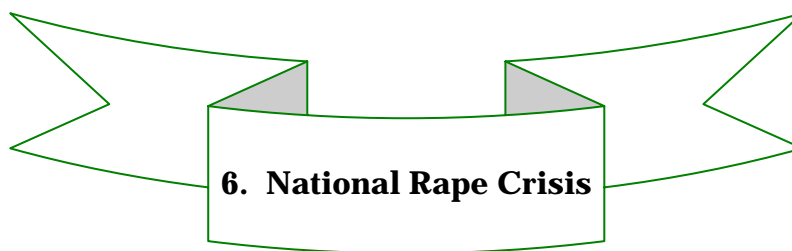
What's in it for you?

The students who take part in our programme spend a week working with veterinarians and ecologists on the Shamwari game reserve, a week spent in traditional Zulu homes, helping the local community build a library, and then a week spent camping out in the unspoilt wilderness of the South African Bush. There are more details on each programme on our website.

How can you help support us?

We would love to see the number of students touched by our programme increase exponentially, not only changing the lives of those students involved but creating a nucleus of incredibly motivated young people with a real passion for environmental change and conservation projects. You can support us by donating to our cause via our website www.clouddog.org.

Local communities



What do we do?

National Rape Crisis exists to raise the profile of issues around sexual violence towards women with the Government, with other organisations and with the public. We also support local centres to provide good quality, appropriate services to survivors of sexual violence.

Where do we work?

England & Wales.

How many people support us?

We currently have 37 affiliated centres. We work in partnership nationally with many other organisations and receive support from individual people both financially and through their support of our campaigns.

What's in it for you?

Everyone associated with Rape Crisis believes that sexual violence has devastating effects on women's lives and on those of their friends and families. We believe that by working together we can improve service provision and reduce the incidence of sexual violence. We also believe that many people underestimate the incidence of sexual violence its impact on individuals, families and communities. Our supporters help to change perceptions and hence make real differences to some of society's most vulnerable women.

How can you help support us?

Supporting our campaigns. Learning more about the issues. Challenging stereotypes and myths. Volunteering at local centres. Providing financial support.

Visit our website www.rapecrisis.org.uk.

Local communities



What do we do?

We provide quality volunteering placements around the UK for 4-12 months full time. The volunteers are provided with free accommodation, food and a living allowance.

Where do we work?

We have offices around the UK and our main office is at 5th Floor, Scala House, 36 Holloway Circus, Queensway, Birmingham, West Midlands, B1 1EQ.

How many people support us?

We have hundreds of volunteers each year supporting us on different projects around the UK, as well as staff and supervisors in our offices who help with the smooth running of our service.

What's in it for you?

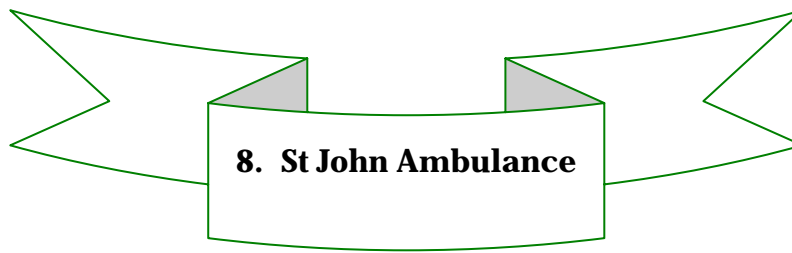
Well: you get to have a great experience, make new friends, increase your chances of employment, experience of living independently and away from home, gaining valuable skills and learning new things as well as the satisfaction of helping others.

How can you help support us?

You can support us with your commitment and enthusiasm for our full time volunteering projects which last between 4-12 months; we will provide support, accommodation, food and expenses (living allowance).

Visit our website www.csv.org.uk.

Local communities



What do we do?

To provide an effective and efficient charitable first aid service to local communities. To provide training and products to satisfy first aid and related health and safety needs for all of society. To encourage personal development for people of all ages, through training and by membership of our organisation.

How many people support us?

We have 44,000 volunteers across the country with a local group in most towns.

What's in it for you?

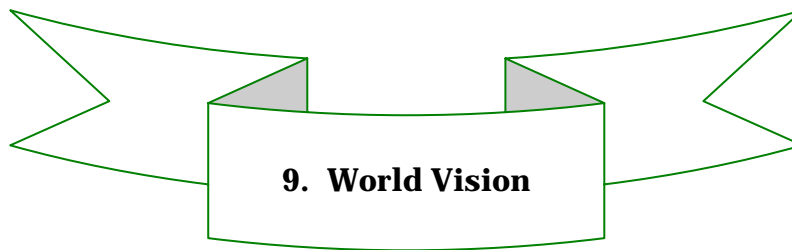
St John Ambulance has a fun and adventurous programme for young people aged 5 - 25. With half our members aged under 25 years old, our young people's voice is always heard. Young people support their local communities and work with other youth organisations, to develop themselves and their citizenship.

How can you help support us?

You can raise money by fundraising, sponsorship events or by joining us and using some of your time to help others.

Visit our website www.sja.org.uk.

Local communities



What do we do?

World Vision, a Christian Charity, is one of the worlds leading relief and development agencies. We are helping over 100 million people in their struggle against poverty, hunger and injustice - irrespective of their religious beliefs.

Where do we work?

World Vision works in nearly 100 countries across Eastern Europe, the Middle East, Africa, Asia and Latin America.

How many people support us?

We have approximately 130,000 active supporters within the UK.

What's in it for you?

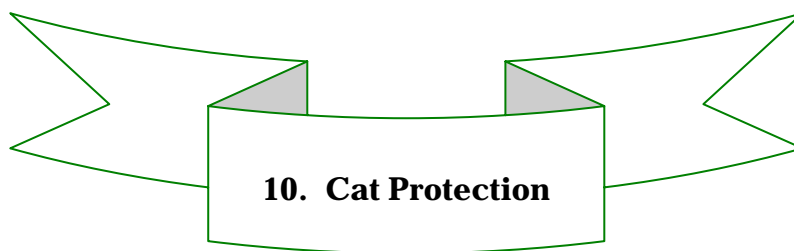
A chance to see the world from a different perspective, to read and hear stories from the people we are working with in developing countries. You can be a partner with an organisation that is really getting to grips with issues of poverty and injustice. You can share our vision and help to transform lives.

How can you help support us?

By taking part in the UK's largest annual youth fundraising event, the 24 hour famine, or by buying gifts for friends and family from our alternative gift catalogue. You can become a campaigner - join us in the makepovertyhistory campaign this year. You can support us in prayer. You can use our free resources to learn more about poverty and justice issues and invite your friends and family to support our vital work.

Visit our website www.24hourfamine.org.uk.

Local communities



What do we do?

We are the UK's leading feline welfare charity, re-homing 52,000 cats and kittens every year through a national network of 29 Adoption Centres and 252 volunteer-run Branches. We support and encourage neutering as the best way of controlling the population of unwanted cats and aim to improve people's understanding of felines and their care.

Where do we work?

Throughout the United Kingdom and Northern Ireland. There is sure to be a branch near where you live. Visit our website to locate your nearest one.

How many people support us?

The vast majority of our essential work is carried out by 6,800 volunteers. There is always plenty to be done to help the cats, so new recruits are welcomed with open arms.

What's in it for you?

Volunteering is the most worthwhile thing you can ever do. Not only will you be making a huge difference to the cats in our care, but it also provides a real sense of achievement and the chance to develop new skills. There are also endless social possibilities!

How can you help support us?

As well as donating to Cats Protection and getting your cat neutered, there are plenty of ways in which you can help as a volunteer. Whether you're a fieldwork type, a strong communicator or a born fundraiser, we can help you find the ideal role with your local branch. From cat cuddling and feral trapping to newsletter writing and shop work, there are plenty of ways in which you can help. Visit our website www.cats.org.uk.

Resource 2 – Codebreaker

Article & charity		Letter	Answer
1	Young Minds	C	
2		H	
3		G	
4		B	
5		A	
6		F	
7		I	
8		J	
9		E	
10		D	

Resource 3 – Questions for codebreaker



- A.** How old are the students who get to visit South Africa?
- B.** Which important issue is the charity keen to influence the Government about?
- C.** Roughly how many children does YoungMinds help?
- D.** How many volunteers help Cat Protection?
- E.** Which famous campaign does World Vision support?
- F.** What does National Rape Crisis believe that some people underestimate?
- G.** Roughly how many children lose their lives at sea every year in Britain?
- H.** Who created the Variety Club and when?
- I.** What is the address for the organisation's website?
- J.** At what age can you start getting involved in this organisation?

Resource 4 – Codebreaker answers

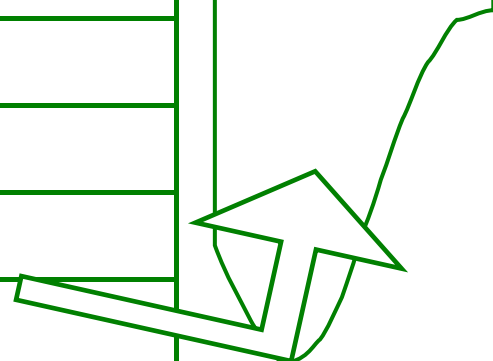
Article & charity		Letter	Answer
1	Young Minds	C	20, 000.
2		H	A group of business people in 1949.
3		G	Sixty.
4		B	Age discrimination.
5		A	16 – 18 years old.
6		F	The amount of sexual attacks (and their effects on victims and their families).
7		I	www.csv.org.uk
8		J	Five!
9		E	makepovertyhistory
10		D	6, 800.

Resource 5 – Community groups

What would be useful to different community groups?

	COMMUNITY GROUPS	ORGANISATIONS
1	Children who are keen to look after their pets	
2	Christians who want to tackle poverty	
3	Parents whose children have mental health issues	
4	Muslims who want to pray together peacefully	
5	Teenagers who are interested in conservation	
6	Overweight adults hoping to lose weight	
7	Adults worried about crime in the area	
8	Single fathers with very young children	
9	Elderly citizens who need help with preparing meals	
10	Fit people who live on the coast and want safe seas	
11	Young people who are unsure which job to do	
12	Citizens who are keen to do voluntary work for a year	
13	Adults who have been thrown out by their families	
14	Children in wheelchairs who need transport	
15	Citizens with debt problems	
16	Women wanting expert advice about sexual crimes	
17	Unemployed citizens seeking work	
18	Citizens who feel desperately depressed	
19	Spectators with minor injuries at sports events	
20	Young girls wanting to make new friends	

- Youngminds
- Help The Aged
- Variety Club
- Neighbourhood Watch
- Cat Protection
- National Rape Crisis
- World Vision
- Local slimming club
- CSV
- Local branch of Connexions
- RNLI
- Local branch of the CAB
- Brownies
- Local Job Centre
- Clouddog
- Local homeless shelter
- St John Ambulance
- Local mosque
- Local parent and tots group.
- Local branch of the Samaritans.



Resource 6 – Community groups answers

What would be useful to different community groups?

	COMMUNITY GROUPS	ORGANISATIONS
1	Children who are keen to look after their pets	Cat Protection
2	Christians who want to tackle poverty	World Vision
3	Parents whose children have mental health issues	Youngminds
4	Muslims who want to pray together peacefully	Local mosque
5	Teenagers who are interested in conservation	Clouddog
6	Overweight adults hoping to lose weight	Local slimming club
7	Adults worried about crime in the area	Neighbourhood Watch
8	Single fathers with very young children	Local parent and tots group
9	Elderly citizens who need help with preparing meals	Help the Aged
10	Fit people who live on the coast and want safe seas	RNLI
11	Young people who are unsure which job to do	Local branch of Connexions
12	Citizens who are keen to do voluntary work for a year	CSV
13	Adults who have been thrown out by their families	Local homeless shelter
14	Children in wheelchairs who need transport	Variety Club
15	Citizens with debt problems	Local branch of the CAB
16	Women wanting expert advice about sexual crimes	National Rape Crisis
17	Unemployed citizens seeking work	Local Job Centre
18	Citizens who feel desperately depressed	Local branch of the Samaritans
19	Spectators with minor injuries at sports events	St John Ambulance
20	Young girls wanting to make new friends	BROWNIES

- Youngminds
- Help The Aged
- Variety Club
- Neighbourhood Watch
- Cat Protection
- National Rape Crisis
- World Vision
- Local slimming club
- CSV
- Local branch of Connexions
- RNLI
- Local branch of the CAB
- Brownies
- Local Job Centre
- Clouddog
- Local homeless shelter
- St John Ambulance
- Local mosque
- Local parent and tots group.
- Local branch of the Samaritans.