

Topic: National, regional, ethnic and religious cultures

Lesson 2: We left because we had to	KS or Year Group: KS 3
Resources: 1. Resource 3 – Dispel the myths about refugees	Outcomes: <ul style="list-style-type: none">• Students will be able to understand the definition of a 'refugee'.• Students will be able to take responsibility for educating others about refugees and their situation.• Students will be able to plan a course of action designed to bring about an improvement for refugees or influence members of the community.

Lesson 2

Working in small groups, students are to put together a display designed to educate members of the school community about refugees.

Starter

Students look at the lists they completed in the previous lesson, i.e. the ten things they would take with them if they had to leave their home in a hurry. Ask them to alter their lists in the light of what they now know about the situation for refugees. Hold a class discussion on what changes they made and why.

Main activity

Students should work in the groups of four they were in during the previous lesson. Distribute **Resource 3 – Dispel the myths about refugees**. The sheet explains what is

We left because we had to

required from them when producing the display. Provide information to the groups about websites which they can use for their research (see Check The Web section).

Plenary

At the end of each lesson ask groups to summarise what they have achieved in the lesson and what they need to do in preparation for the next lesson.

Check the web

www.globalgang.org.uk - go to 'hot news' / 'child power' or 'planet teacher' / 'refugees'

www.bbc.co.uk/schools/citizenx - go to 'being a citizen' / 'animation'

www.refugeecouncil.org.uk - The Refugee Council

www.unhcr.org.uk - United Nations High Commissioner for Refugees

www.refugee-action.org - Refugee Action

www.star-network.org.uk - Student Action for Refugees

www.refuge.amnesty.org - Amnesty International

www.oxfam.org.uk/coolplanet - Oxfam

www.cafod.org.uk

www.refugeeweek.org.uk - The Refugee Week website provides information and advice and educational resources are available to download

www.icar.org.uk - Information Centre about Asylum and Refugees designed to promote understanding

www.britkid.org - Brit Kid

www.globaleye.org.uk - Global Eye

www.news.scotsman.com

www.metroeirann.com

www.guardian.co.uk

www.telegraph.co.uk

www.channel4.com/learning

www.news.bbc.co.uk

We left because we had to

Resource 3 - Dispel the myths about refugees

Your group is going to raise awareness, educate others and dispel the myths about refugees by mounting an informative display for other members of the school community to look at. Your display should be eye-catching, you *want* people to read it. You should also use language that everyone can understand so they don't give up reading it.

Your display should include information about refugees. Make sure you explain:

- what is meant by the key word 'refugee'.
- why people seek refuge in another country – give at least two reasons why they might leave their own country.
- where most refugees currently come from – give at least two examples of countries.
- where refugees go to and why – give at least two examples of countries.
- what a refugee camp is and what life is like in one.
- what a detention centre is and what life is like in one.

Your display should also include a real life story about a refugee. Describe their experiences. Include why they had to leave their country, the journey itself and what life is like in their new country. Write, storyboard or draw a picture with explanations describing what you think this person would be feeling because of this experience.

What else could you include as part of your display?

- Pictures.
- Photographs.
- Poems written by / about refugees.
- Information about 'famous' refugees.
- Information about Refugee Week, what it is and when it happens.
- Information about where people could find out more about refugees, for example useful websites.