

## Topic: Meeting community needs

<b>Lesson 2: Making a difference to my school community</b>	<b>KS or Year Group: Year 7</b>
<b>Resources:</b> <ol style="list-style-type: none"><li>1. Sugar paper with ideas on from previous lesson</li><li>2. A4 file paper – 1 each</li><li>3. Resource 1 – Making it happen</li><li>4. Poster paper – 1 each</li></ol>	<b>Outcomes:</b> <ul style="list-style-type: none"><li>• Students should be able to identify issues of concern and present their own opinions on the issue.</li><li>• Students should be able to debate issues of community importance.</li><li>• Students should be able to work cooperatively to research and gather evidence about an issue.</li></ul>

### Starter

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Recap on previous lesson by asking the question: 'Having gathered evidence and undertaken research, what has surprised you?'

### Main activity

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- Students to work in their groups, sharing the evidence they have gathered and the results of their research. Move around the groups talking about what they have found.
- Tell them that they now have the opportunity to change the issue they want to focus on if they think the evidence doesn't support their initial assumptions (they may need to refer to the sugar paper with their ideas on from the previous lesson). Ask them to discuss and finalise what they are going to focus on.
- Distribute **Resource 1 – Making It Happen**. Explain how this should help them organise their ideas because if they are going to bring about change and influence people they must be very well prepared and know exactly what they are going to say in order to put their case for change forward. Ask each group to complete the first

## Making a difference to my school community

and second sentence stems, 'the issue we have decided to focus on is...' and 'we have decided to focus on this because', on file paper.

- Explain that they now need to focus on the ideas regarding how the issue can be improved or resolved. What solutions are they going to propose? They should discuss the issue and possible solutions in their groups. They need to discuss what can realistically be done to bring about an improvement/change. What is the most appropriate course of action? They must think about the impact of the action now and in the future. Give groups a time frame for this. The groups should then complete the third sentence stem: 'The solutions we are proposing are...'
- Explain they now need to think about how best to bring about the changes they are proposing. Who do they need to speak to who can help them bring about change? Who do they need to influence (e.g. someone in a position of authority, school council, the Health and Safety Committee etc.)? Groups to discuss and complete the sentence stem: 'We are going to present our case for action to...because...'
- Homework – each group member to design a poster to raise awareness about the issue and present the solution/s. They must consider who the target audience is for their poster. Explain these must be handed in during the next lesson.

## Plenary

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Recap on what they have achieved today, focusing on the questions 'how easy was it to agree on the solutions to the issue' and 'how easy was it to identify who they need to present their case for action to?'

## **Resource 1 – Making it happen**

### **The issue/problem we have decided to focus on is:**

Explain what the issue/problem is.

### **We have decided to focus on this because:**

Explain why you think this issue/problem needs addressing, who is affected, in what way, what evidence have you got (use the results of your questionnaires, research, evidence gathering etc.), what are the problems/difficulties?

### **The solution/s we are proposing are:**

Explain your ideas/solutions/changes that you want to see and explain the benefits – why should your solutions be put into practice? What support/evidence have you got in favour of your ideas? What about other views, did some people you spoke to disagree with your ideas and if so why? How are you going to convince them to support your ideas. How will your solutions bring about improvement and who for? Analyse the impact of the solution/s on members of the school community now and in the future. Make sure your proposals are realistic, e.g. if there is a cost implication, how is the school going to pay for it?

### **We are going to present our case for action to ..... because:**

**(e.g. school council, Health and Safety Committee, Learning Manager)**

Explain who you are going to put your arguments forward to and why. Why have you decided to speak to this person or group of people, why do you need to influence them, how can they help you, when are you going to do this? (be time specific)